



## **City of London Education Initiative Fund Proposal**

The City of London Corporation is committed to ensuring the very best education for children and families within the City of London and for the children educated at the City schools. As part of this it has established in Education Initiative Fund to support projects that seek to raise attainment and enhance learning outcomes.

You are invited to submit a funding proposal for a project or projects that fit these criteria. Your proposal must address each of the following points:

- Title and purpose of the activity
- Activity description
- Funding required
- Audience
- How it will improve attainment
- Target outcome
- Evaluation processes

Please submit your proposals to Angela Murphy: [Angela.Murphy@cityoflondon.gov.uk](mailto:Angela.Murphy@cityoflondon.gov.uk)

### **Activity proposal**

<b>Title and purpose</b>
<p><b><u>Reading Enrichment</u></b></p> <p>Next year Redriff is focusing on developing reading across the school. We are aiming to become a model reading school (accredited by Renaissance Learning – provider for Star Reading Test and Accelerated Reader) and to share knowledge and expertise with other primary schools. There are few primary model schools in the UK and we will provide further training for other schools in London. Accelerated Reader is a powerful tool for monitoring and managing independent reading practice and motivating reading for pleasure.</p> <p>At the heart of this initiative is our desire to foster a lifelong love of reading and appreciation of books and texts, to gain information and for enjoyment. Children will be encouraged to read a breadth of texts and enthusiasm for reading will be celebrated. Expanding the breadth of text they read whilst developing core reading skills will enhance children’s comprehension and develop an enthusiasm for reading.</p>
<b>Description</b>
<p>This will involve a school partnership with Renaissance Learning* over the next academic year. Alongside a Redriff SLT member, they will work with a core group of teachers who will then maintain the programme and provide further training for staff. This will be supported by a teacher running a complimentary reading programme, Lexia, with targeted groups of children throughout the school. Reading will be promoted throughout the year with</p>

competitions, specialist assemblies, rewards and inspirational visits.

[\\*http://www.renlearn.co.uk/](http://www.renlearn.co.uk/)

### **Total funding and breakdown**

#### **Total bid cost £50,000**

Breakdown as follows:

#### **Accelerated Reader Training - £9,000**

- Training sessions across the year with the core reading team, leading staff meetings, working alongside class teachers

#### **Staffing – £11,000**

- Supply cover for core team, 1 SLT member and 3 teachers, to be trained, plan and implement the Accelerated Reader programme and improve our guided reading sessions
- Lexia teacher 0.5 day per week
- Support from the ICT department
- Data analysis support
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#### **ICT resources – £14,000**

- 1 class (1 year group) set of iPads to allow access to reading programmes e.g. Accelerated Reader quizzes, Lexia programme and other specials
- Charging station for iPads

#### **Library facilities – £10,000**

- Maintain and improve the books available in the library and classes but also the facilities to make them accessible in the classes – book corners, furniture etc
- Extend & upgrade electronic logging system to books borrowed from class – Micro Library system

#### **Enrichment – £6,000**

- Visits by authors & illustrators
- Trips to bookshops, printers & libraries
- Creating books within the school by the children
- Rewards & prizes to motivate reading

### **How will it improve attainment?**

It will improve attainment by:

- Allowing children to access more complex texts as their skills improve
- Give them confidence when tackling unfamiliar text
- Provide them with a growing and richer vocabulary that they can use when writing and therefore increase their writing skills and their ability to express themselves both verbally and
- Enable them to access a wider range of literature from fiction to non-fiction increasing their general knowledge and giving them a world view

### **What is the target outcome?**

- Improved outcomes in reading data – a 5% improvement in those achieving expected or better than expected in the Star reading test.
- Higher rate of books borrowed
- Increased enthusiasm for reading across the school
- Increased understanding of texts read
- For teachers to use data intelligently for individualised learning programmes in reading

### **How will outputs be measured?**

- Analysis of Accelerator Reader information to inform reading engaged time, understanding of texts read and children's book choices

- STAR reading tests to give accurate, actionable data about what students know and what they are ready to learn next, informing planning and facilitating intervention
- Lexia data
- Tracking data for reading & writing

**How will it be evaluated?**

It will be evaluated by:

- Teacher feedback
- Pupil Survey
- Parent feedback
- Teacher assessments
- National assessments
- Star Reader assessments – four times per year